



SUMMARY

Indigenous female and male mentorship program that connects high school Indigenous students with community members through for-credit land camps. The camps combine cultural teachings and Two-Eyed Seeing STEM activities by building relationships with community members, Elders, Kokums, Aunties, Uncles, Mushums and post-secondary institutions.

ACTIVITIES

- Indigenous Cultural teachings (tanning, food preservation, drum making, ice fishing)
- Two-Eyed Seeing STEM Activities

BENEFITS

- Relationship building
- Bridging between schools and Indigenous Communities
- CTS Credits
- College credits
- Bridge to post secondary programs

SUPPORTS

- School district Indigenous Education Services staff organize the camps
- Local Elders, Kokums, Aunties, Uncles, Mushums share their time and knowledge
- Local post-secondary institutions support STEM activities

CONSIDERATIONS

- Lots of organization and communication required to keep the teachers, principals, parents, college staff, elders, knowledge keepers and students up to date.
- Requires a teacher for students to receive credits and support learning
- Transportation

“The successes that we see are the students feeling pride in who they are, having that connection now to an Elder, to a Knowledge Keeper. Students say that they can see themselves doing the work that we are doing. We tell them that we want them to hand down all this knowledge and we are excited to have these opportunities to share with them.”

Indigenous Services Team Staff

Learn more about Indigenous Mentoring:
[Considerations for Mentoring Indigenous Children and Youth](#)
[Nine Principles of Indigenous Mentoring](#)
[Aunties in Training Program News Story](#)
[Indigenous Teen Mentoring Success Story](#)
[Diane Gardipjy's Video on Indigenous Mentoring](#)