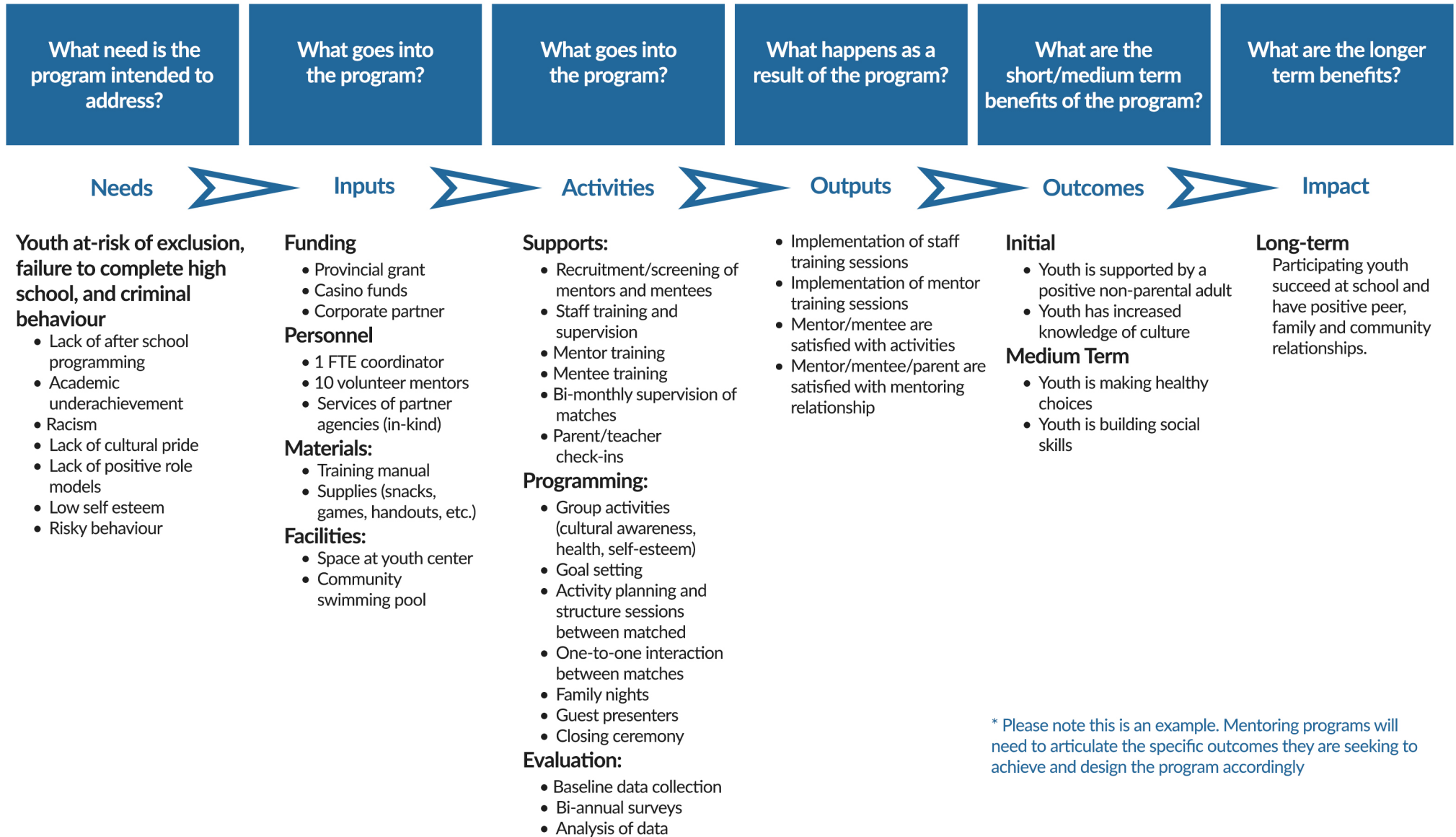


Sample Mentoring Program Logic Model



Sample Data Collection Framework

| Intended Results | Indicators | Data Collection Methods | Timing | Responsibility |
|--|---|---|------------------------------------|-------------------------|
| Implementation of staff training sessions | # of training sessions completed Staff performance | Training attendance records | End of training | Program Coordinator |
| Implementation of mentor training sessions | # of training sessions completed Rate of attendance Level of satisfaction | Mentor training attendance records Satisfaction survey | End of training | Program Coordinator |
| Mentor/mentee are satisfied with activities | Attendance rates Level of participation Levels of satisfaction | Attendance records Supervision forms Satisfaction surveys | Every two months | Program Coordinator |
| Mentor/mentee/parent are satisfied with the mentoring relationship | Levels of satisfaction | Supervision forms Satisfaction surveys | Weekly initially, then monthly | Program Coordinator |
| Youth is support from positive non-parental adult | # of hours of one-to-one interaction Levels of satisfaction Length of Match | Supervision forms Satisfaction surveys | Weekly initially, then monthly | Program Coordinator |
| Youth has increased knowledge of culture | Levels of participation in activities Levels of awareness | Interviews with youth Supervision forms | End of program | Program Coordinator |
| Youth is making healthier choices | Levels of risk behavior Attendance rates at school | Surveys/ interviews with youth School records | End of program | Program Coordinator |
| Youth is building social skills | Quality of relationships with parents/teachers/peers | Surveys/ interviews with parents/teachers | End of program | Program Coordinator |
| Participating youth succeed at school and have positive peer, family and community relationships | Academic performance High school completion Employment | School records Follow up surveys or interviews (some of this will be beyond the scope of the program to measure) | 1-3 years after program completion | Board or group advisory |