

Logic Model: Children and Youth in Care and Mentoring (April 1st 2016 – March 31st 2017)

<p>Theory of Change: If children or youth in care or involved in government supports are connected to specifically selected, trained and supported mentors, they will engage in a healthy and sustainable mentoring relationship and are more likely to successfully transition to adulthood.</p>				<p align="center">Outcomes</p>		
<p>Situation <i>The current state of related social issue, protective/risk factors, relevant statistics, the organizational capacity and strategic partners</i></p>	<p>Inputs <i>The manpower, financial, organizational and community resources available</i></p>	<p>Activities <i>The actions and events that are planned/implemented to help achieve the desired goal.</i></p>	<p>Outputs <i>The direct, tangible products or services produced.</i></p>	<p>Awareness <i>The impact on the awareness of access, opportunity and availability of services/resources for individuals/families/communities</i></p>	<p>Impact on community's capacity building <i>The changes in practices, behaviours, and procedures for community to address/respond to family violence, sexual violence, bullying, mental health, mentoring, early childhood development, diverse population and parenting</i></p>	<p>Long-Term Impact <i>The ultimate benefits or changes in social and environmental conditions.</i></p>
<p>Three established mentoring organizations in Calgary, Edmonton, and Red Deer (sites) have come together to help to expand mentoring for children and youth in care, with funding from Alberta Human Services.</p> <p>The purpose of this project is to foster meaningful relationships between mentors & vulnerable youth.</p> <p>All youth require caring adults to help them develop the resilience that they need to face the challenges of life. The presence of healthy, positive adult relationships & experiences in the lives of children contribute to improved future outcomes. One of the most effective interventions for at-risk children is to offer a caring and responsible adult role model who can make positive, lasting impressions.</p> <p>Youth in care are at increased risk for poor outcomes. Over half of children who enter the intervention system voice a concern with their physical, emotional or cognitive health or</p>	<p>Youth in Care & Mentoring Advisory Group Agency leadership and staff Facilitators Policy and procedures Funding and support from Government of Alberta Potential volunteers & mentors Corporate and other partners & key stakeholders Facilities, transportation Promotional materials Training procedures and modules Other agencies and supports (referrals) Guiding principles Evaluation Plan</p>	<p>Engage and educate key stakeholders</p> <p>Promote, recruit, screen, select and train mentors</p> <p>Engage children and youth and assess their readiness for a mentoring relationship, and facilitate activities, match events and group meetings</p> <p>Monitor and support matches (intensity and frequency) and match closures by recruiting, training and supporting skilled staff</p> <p>Facilitate regular communication between Agency staff, caseworkers, parents/caregivers, and mentors who work together to provide a strong system of support for children and youth in care</p> <p>Conduct evaluation and focus on continuous improvement</p>	<p># of promotional activities, facilitated discussions, meetings with stakeholders</p> <p># of volunteers recruited, screened, selected & trained</p> <p># of children and youth matched (ages & demographics)</p> <p># of group events held</p> <p>Innovative, proven or promising practices that increase protective factors and reduce risk factors implemented or expanded</p> <p>Outcome-based annual evaluation conducted to assess the results and contribute to improvement of implementation</p>	<p>Stakeholders are aware of the benefits of mentoring and demonstrate support for the mentoring process by working together and contributing time, energy and resources as appropriate to support the needs of children and youth in care</p> <p>Staff report having the necessary experience, skills, training and supports to do this work</p> <p>Agencies learn from each other and share learnings with others</p> <p>Enhanced training and support help mentors to be confident and successful in their role</p> <p>Children and youth are regularly supported by mentors, and during times of transition and challenge and post care</p> <p>Children and youth feel supported and connected to their communities</p>	<p>Children and youth in care bond with a positive role model through participation in experiences that build their confidence</p> <p>Mentors are aware of community resources and are able to support their mentees in advocating for supports and services to meet their needs</p> <p>Mentors experience enhanced personal well-being</p>	<p>Children and youth form and maintain healthy, meaningful, long term & enduring mentoring relationships with caring adults while in government care or receiving government supports, throughout transitions and post care</p> <p>Children and youth develop and strengthen the resilience they need to face the challenges in their lives and are more likely to successfully transition to adulthood</p>

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<p>behaviour. Youth exiting care are less likely to graduate from high school or to enroll in post-secondary education. Additionally, they experience greater difficulty securing employment, are more likely to be involved in the justice system, and have a greater incidence of mental health and substance use problems.</p>	<p>Process Measures</p>			<p>Outcomes Measures</p>		
		<p>Evidence of skilled staff in place who regularly monitor and support matches (intensity and frequency), offer training, and facilitate positive match closures to ensure mentors are successful in their role.</p> <p>Evidence of collaboration between professional and natural supports.</p>	<p># of mentors recruited, screened, selected and trained. Target: 50 new mentors across three sites</p> <p># of children and youth matched. Target: 50 new matches across three site & support for existing matches</p> <p>Increased number of children and youth in care having a mentor</p>	<p>The #/% of mentees who agree "My mentor has helped me to feel I am better at handling whatever comes my way." Target: 80% of mentees agree or strongly agree with the statement</p> <p>The #/% of mentees who agree "My mentor has helped me to feel more hopeful about my future." Target: 80% of mentees agree or strongly agree with the statement</p> <p>The #/% of agency staff, caseworkers, parents/caregivers, and mentors who report regular communication is happening leading to a strong system of support for children and youth in care. Target: Agreement from 65% of agency staff, caseworkers, parents/caregivers and mentors</p> <p>The #/% of mentees who agree "As a result of being matched, I know more adults that I can go to when I need help." Evidence of a strong support network available to mentee. Target: 70% of mentees agree or strongly agree with the statement</p>	<p>The #/% of mentees who agree "As a result of this mentoring program, I know more about how to access the community resources I need." Target: 70% of mentees agree or strongly agree with the statement</p> <p>#/% of mentors who report feeling confident and successful in their role. Target: 80% of mentors who agree or strongly agree with the statement</p> <p>The #/% of mentors who agree "As a result of volunteering as a mentor, I believe I am making a difference." Target: 80% of mentors who agree or strongly agree with the statement</p> <p>The #/% of mentors who report enhanced well-being as a result of their role as a mentor</p>	<p>Increased number of youth in care who complete their education, have stable housing, gain meaningful employment and are contributing members of society</p>
	<p>Data Source</p>			<p>Data Source</p>		

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	<p>Document review (financials); interviews with agency staff</p>	<p>File review, site visits, staff, mentor and mentee surveys; focus group with stakeholders (i.e. Child Intervention workers)</p>	<p>File review, site reports</p>	<p>Agency file reviews, mentor and mentee survey, focus groups and interviews with stakeholders</p>		