



CALL FOR PRESENTATIONS (PROPOSALS)

Mentoring: Catching Fire

Goal of Event

This will be Canada's second national conference on mentoring and will strive to advance the unique contributions of mentoring to the well-being of children and youth, volunteer mentors and communities across Canada by highlighting innovative partnerships, promising practices or programs and the state of the research.

Thematic Areas

- Exemplary and innovative program models and practices
- Serving specific youth populations
- Practical program development practices and skills (for example, how to interview, how to train, how to close a match, etc.)
- Managing risk
- Research

Objectives

- To explore the application and impact of mentoring in the context of various populations of children and youth (e.g. different age groups, children with disabilities, ethno-cultural groups, high risk youth, Aboriginal children and youth, children and youth with mental health or addictions problems, youth involved with the legal system, etc.), and across a continuum from promotion and prevention to intervention.
- To learn from the latest findings in mentoring research, and identify needed directions for new research.
- To provide an opportunity for mentoring programs to share their work and what they have found to be effective in their practice.
- To provide opportunities for youth who have been mentored or who are mentors to share their perceptions and experiences.
- To provide opportunities for informal networking and explore interest and potential mechanisms for ongoing linkages and sharing of practices among mentoring programs in Canada.

Anticipated Outcomes

- Increased awareness of how mentoring promotes healthy, civically engaged young people.
- Common understanding of core components for successful mentoring
- Identification of emerging innovations
- Uptake of new knowledge to ensure high quality mentoring programs
- Increased engagement of businesses and corporations in supporting mentoring
- Future directions for mentoring research; development of research practice partnerships

Why Mentoring is Essential

In addition to teaching of skills and affording young people with an opportunity to articulate their thoughts and feelings, mentoring is thought to improve self-esteem and social skills, academic performance and school completion, peer and family relationships, and overall life success.

Improving outcomes for children and youth through mentoring means they are more likely to become engaged, productive citizens who contribute positively to their communities. There are also benefits for those who volunteer as mentors. Older students who take on mentoring roles experience not only the satisfaction that goes along with helping another young person grow and develop, but also improvements in their own self-esteem, sense of social responsibility and tangible outcomes such as completion of volunteer hours for scholarships.

Please regularly save this form as you complete it. Your information will not automatically be saved.
 Once complete, e-mail to Aimee Caster at acaster@research4children.com
 no later than 4:30 pm, Monday, December 7, 2015

PRESENTER INFORMATION

Please provide all of the following information for the primary presenter and any other presenters. All communication regarding this submission will go to the primary presenter, so please ensure that they have a working email address, which is checked regularly. The primary presenter is also responsible for communicating all conference information to their co-presenters.

Primary Presenter:

First & Last Name:		Position:
Organization Name:		
Address:		
City:	Prov/State:	PC/Zip:
Phone:	Fax:	Email:
Biographies (include affiliations and credentials as relevant to the presentation – maximum 50 words. This information will be used to introduce the presenter at the beginning of their presentation.)		

Presenter #2:

First & Last Name:		Position:
Organization Name:		
Mailing Address:		
City:	Prov/State:	PC/Zip:
Phone:	Fax:	Email:
Biographies (include affiliations and credentials as relevant to the presentation – maximum 50 words. This information will be used to introduce the presenter at the beginning of their presentation.)		

If there are more than 2 presenters, please provide (on a separate sheet) all of the above information for the additional presenters.

PRESENTATION INFORMATION

Presentation Title

Presentation Stream

Choose the stream to which your topic is most suited.

Exemplary and innovative program models and practices (EP)

Serving specific youth populations (YP)

Practical program development practices and skills (PD)

Managing risk (MR)

Research (R)

If other, please describe:

Presentation Goals and Learning Objectives

What experience level is your presentation most appropriate?

Entry

Experienced

Expert

Preference will be given to sessions incorporating a youth perspective/youth participation and to those sessions taking an interactive approach.

Description of the Presentation: An overview of the material to be covered - maximum 350 words

Summary for the conference brochure (a maximum of 50 words – longer submissions will be edited)

Brief Biography

Please provide a brief bio of no more than 300 words, including presentation experience with this topic. If a PANEL, please provide brief bios for all panel members and explain panelists' roles in the presentation.

You may be asked for references during the selection process.

Please note that Breakout Sessions are 90 minutes in length and that similar presentations may be grouped together.

Presentation Format

Please Choose One:

Lecture/Workshop – Individual - 90 Minutes

Panel Session – Group - 90 Minutes

Poster Presentation (you bring your research poster, we provide space and board)

Cracker Barrel (you have a table and participants visit each table to learn about your research/program/offering in five to ten minute intervals)

If other, please specify.

Note: each session should allow for discussion, questions or interaction between presenters and the audience/session participants.

If your lecture/workshop or panel presentation is not accepted, would you be willing to present your information as a poster presentation? YES NO

Presentation Level: Indicate the level of knowledge and/or experience required by the participants to best benefit from this presentation

Entry

Intermediate

Advanced

Audio Visual Requirements

LCD Projector and Screen

Hand Held Microphone and Speakers

Lapel Mic and Speakers

Laptop

Internet Access

DVD Player

Monitor

Cables, Extension Cords

Flipchart and Markers

Any other requests? (ie: maximum attendance at your session, special room set up)

COPYRIGHT PERMISSION:

The 2016 National Mentoring Symposium is going “green” to improve access and decrease costs. Therefore, the conference committee has chosen to eliminate the conference syllabus and post the presentations using an Android/iPhone/Smartphone app and on the National Mentoring Symposium website. It is therefore a requirement that you give permission to post your presentation on our website.

Yes, (required). I give permission to post my presentation on the AEY conference website and in any other publication related to the Alberta Early Years Conference

Yes, (optional). I give permission to post the presenter biographies and contact information on the AEY conference website and in any other publication related to the Alberta Early Years Conference.

Submission of Proposal

Please e-mail to Aimee Caster at acaster@research4children.com no later than 4:30 pm, Monday, December 7, 2015.