**Goals, Outcomes and Evaluation Plan (Sample)**

*Use the information found in the* [*Teen Mentoring Toolkit*](http://albertamentors.ca/peer-mentoring/planning-your-program/) *to guide you in planning the goals, outcomes and evaluation of your Teen Mentoring Program.*

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| **Program Mission Statement**  *Create a general, concise statement outlining the purpose of the teen mentoring program.* | | |
| **Goal 1:**  *Identify what the program intends to accomplish at the school, mentor and mentee levels.* | | |
| **Outcomes**  *Describe the changed state in the program participants, school, or broader community that can be measured and identified.* | **Indicators**  *Identify qualitative and quantitative indicators to measure the outcomes.* | **Evaluation Measures**  *Identify how these outcomes will be measured (e.g. evaluation forms, surveys, staff observation, student reflections/ journals, student service learning projects and assessments)* |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **Goal 2:**  *Identify what the program intends to accomplish at the school, mentor and mentee levels.* | | |
| **Outcomes** | **Indicators** | **Evaluation Measures** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **Goal 3:**  *Identify what the program intends to accomplish at the school, mentor and mentee levels.* | | |
| **Outcomes** | **Indicators** | **Evaluation Measures** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |